

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

| | |
|-----------------------------------|---|
| Name of Learning Material: | Career Essentials for Health Sciences |
| SKILLSCOMMONS URL: | https://www.skillscommons.org/handle/taacct/15512 |
| Learning Material URL: | |
| Reviewer's Name: | Holly Hall |
| Date Review Completed: | |
| Review Time Required: | 2hr |

Description

| | |
|--|--|
| 1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps | Introduction The purpose of Career Essentials for Health Sciences, an online self-paced program, is to help students prepare themselves to successfully and effectively work in healthcare facilities and in their selected allied health care career. Career Essentials for Health Sciences has 5 – 3 hour Modules that must be successfully completed by students prior to entering an allied health program. It is recommended that students have sufficient computer literacy to be able to complete these Modules using the online learning management system at the campus in which they complete these Modules. |
| 2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | Instructor guide; Video links; |
| 3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.) | Computer access, internet access |
| 4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user. | Description Career Essentials for Health Sciences focuses on the foundation knowledge and skills students will need prior to entry into their desired allied health program. It also provides the basics to best understand and work as an employee in healthcare settings. Emphasis is on types of healthcare delivery systems and regulations, communication skills, patient-centered care, teamwork, worker behaviors and attitudes, legal and ethical responsibilities, self-care, and safe quality practice. |
| 5. Recommended uses: In-class, homework, individual, team, lecture, etc. | Online or face to face |
| 6. Target population: Level, course or subject matter, other user groups | First year college |
| 7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills | Computer skills |
| 8. Application to industry recognized certification: Name of credential or certification. | RHIT RHIA |

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

| 1. Quality of Content – The Learning Material... | Strongly Agree | Agree | Neither Agree | Disagree | Strongly Disagree | N/A |
|---|----------------|-------|---------------|----------|-------------------|-----|
| ...is clear and concise | | x | | | | |
| ...provides a complete demonstration of the concept | x | | | | | |
| ...demonstrates a core concept grounded in the discipline | x | | | | | |
| ...is current and relevant | x | | | | | |
| ...is supported by appropriate research | x | | | | | |
| ...is self-contained (can be used without requiring an assignment or context) | x | | | | | |
| ...provides accurate information | x | | | | | |
| ...is flexible (can be used in several situations) | x | | | | | |
| ...includes an adequate amount of material | x | | | | | |
| ...has strong workplace relevance | x | | | | | |
| ...integrates the concept well | x | | | | | |
| Overall , the quality of the content is very high | x | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | 55 | 4.5 | | | | |
| <p>Strengths (Describe the outstanding features of the quality of the learning material) This is a clear and comprehensive resource that is often overlooked in HIM education but is required. While it includes assignments I think the materials are set up in a way that students could easily take the course by themselves without formal education.</p> <p>Concerns (Describe any problems in terms of quality); The only issue would be the work required to integrate the material into existing curriculum as it would be difficult to piecemeal it out.</p> | | | | | | |
| 2. Potential Effectiveness as a Teaching Tool/This Learning Material... | | | | | | |
| ...identifies learning objectives | x | | | | | |
| ...identifies prerequisite knowledge | x | | | | | |
| ...reinforces concepts progressively | x | | | | | |
| ...builds on prior concepts | x | | | | | |
| ...demonstrates relationships between concepts | x | | | | | |
| ...is easy to integrate into curriculum assignments | | | x | | | |
| ...is very efficient (could learn a lot in a short time) | | x | | | | |
| ...can be used to measure student learning outcomes | | | x | | | |
| Overall , learning material is a very effective teaching tool | x | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Enter a numerical value that summarizes your attitudes above. | | | | | | |
| <p>Strengths (Describe the outstanding features of the quality of the learning material) This overall would be a great learning tool to cover a concept that is important for all disciplines of healthcare. It would be a great way to introduce students to leadership and management concepts.</p> <p>Concerns (Describe any problems in terms of quality) The content is of good quality and has several delivery methods to help students grasp concepts.</p> | | | | | | |
| 3. Ease of Use – This Learning Material... | | | | | | |
| ...is easy to use | x | | | | | |
| ...has very clear instructions | x | | | | | |
| ...is engaging | x | | | | | |
| ...is visually appealing | x | | | | | |
| ...is interactive | | x | | | | |

| | | | | | | |
|---|---|--|--|--|--|---|
| ...is of high design quality | x | | | | | |
| ...meets accessibility requirements if able to assess | | | | | | x |
| ...if an app, can be used on multiple types of mobile devices and platforms | | | | | | x |

| | | | | | | |
|---|----|-----|-----|-----|-----|---|
| ...if an app, runs effectively without the internet | | | | | | x |
| Overall , the usability of this learning material is very high | x | | | | | |
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
| Please enter the numeric value that summarizes your attitudes above. | 30 | 4.5 | | | | 0 |

Strengths: (Indicate the outstanding features of the usability of the learning material) This is very well written and has a lot of content to cover often overlooked concepts. The content is designed well and is easy for instructors to follow and students to use.

Concerns: (List problems in terms of usability) The videos are interactive but there could be more interactive assignments and engaging content.

| | | | | | | |
|--|---|-----|-----|-----|-----|---|
| | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 |
|--|---|-----|-----|-----|-----|---|

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating Overall I would rate this content as a 5. Its easy to use and covers a lot of content that I feel could be used by a multitude of disciplines.

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

All materials by [SkillsCommons IMPACTcommunities](#), [CSU-MERLOT SkillsCommons](#) are licensed under [CC BY 4.0](#)
This product was funded by a grant from the U.S. Department of Labor, Employment and Training Administration.

