

# WDT Standardized Debriefing Format

Process	Evaluation goal	Debrief questions
<p><b>Assessment</b> A healthcare professional uses a systematic, dynamic way to collect and analyze data about a client, the first step in delivering nursing care. Assessment includes not only physiological data, but also psychological, sociocultural, spiritual, economic, and life-style factors as well. For example an assessment of a patient in pain includes not only the physical causes and manifestations of pain, but the patient's response</p>	<p>1)Effective noticing involves: focused observation <b>(Scene Assessment)</b> 2)Recognizing deviations from expected patterns &amp; Information seeking <b>(Assessment)</b></p>	<p><b>Reaction (Gather, Emotion):</b> How do you feel about the scenario? What are some other reactions? What is the first thing that comes to mind about the simulation experience you just had? Talk to me about the knowledge, skills and experience you have that helped you provide patient care during this experience? What factors influence the way you felt, thought or responded? <b>Description (Gather):</b> Can you tell us what happened or summarize the case from a medical point of view so that we are all on the same page? What were the chronological events? From your perspective, what were the main issues to deal with? Is there a consensus on order of events? Who was the patient and what was their story? Can anyone add to the account? What things did you do for the patient or in the scenario? In the pre-brief what information did you obtain and what information did you find on the chart or in the transfer of care?</p>
<p><b>Diagnosis</b> The diagnosis is the healthcare provider's clinical judgment about the client's response to actual or potential health conditions or needs. The diagnosis reflects not only that the patient is in pain, but that the pain has caused other problems such as anxiety, poor nutrition, and conflict within the family, or has the potential to cause complications</p>	<p>1)Effective interpreting involves: prioritizing data <b>(Interpreting Data)</b></p>	<p><b>Analysis (Reflection):</b> Now that we are clear about what happened, let's talk more about the case. I think there were aspects you managed effectively and others that seemed more challenging. I would like to explore each of these with you. Talk to me about the problem your patient was having. Tell me what influenced your actions during the scenario? What is the relationship between the patient's story, assessment findings, interventions and outcomes? Did you have a functioning team, why or why not? Talk to me about how you knew what to do during this simulation. Bring in ideas from outside the experience to help you. What was really going on? How did you perceive the situation in the team? Link the simulation to specific theory or content in the course or skill-building techniques</p>

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<p><b>Implementation</b> Care is implemented according to a care plan or per protocols, so continuity of care for the patient needs to be assured. Care is documented in the patient's record.</p>	<p>1) Effective responding involves: calm, confident manner <b>(Leadership)</b> 2) Clear communication <b>(Team work)</b> 3) Well-planned intervention/flexibility <b>(Administering Treatments)</b> 4) Being skillful <b>(Skills)</b> 5) Safety <b>(Patient &amp; Staff Safety)</b></p>	<p>Talk to me about how satisfied you are with the actions you initiated during the scenario. To what extent did you act for the best of the patient? What was your main goal during the simulated experience? Consider and explain session objectives and expectations. Ask a series of questions to reveal thinking processes and assist participants to reflect on performance (I noticed that..., tell me more about..., how you felt about..., what were you thinking when...). What are the pros and cons of these actions? What went right and why? What aspects of the case do you think you managed well and why? What particular issues seemed significant to pay attention to? What interventions did you provide and how did the patient respond? What communication measures did you use? Tell me what influenced your actions during the scenario? Are there any outstanding issues before we start to close?</p>
<p><b>Evaluation</b> Both the patient's status and the effectiveness of care must be continuously evaluated, and the plan of care modified as needed.</p>	<p>1) Effective Reflecting involves: evaluation/self-analysis <b>(Debriefing)</b> 2) Commitment to improvement <b>(Attitude and preparedness)</b></p>	<p><b>Review lessons learned. Students identify positive aspects of team or individual behaviors and behaviors that require change. Summary of comments or statements.</b> What was the desired patient outcome while in your care? List two actions or events that you felt were effective or well done. Describe two areas that you think you/team need to work on. What aspects of the case would you want to change and why? What would you do differently if we went back into the patient's room and repeated the scenario right now? Discuss how you will use what was learned in this experience in the future? What sense do you make of the situation?</p>



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