



AUGUST  
2013

IMPORTANT  
DATES

- Career Coaches Workshop, Aug 22 and 23, 2013, Denver, CO
- Full Consortium Meeting, Aug 27, 2013 at 10:30 am MST.
- Project Leads' Meeting, Oct 3 and 4, 2013, Denver, CO
- 4th Quarter Progress Report Due Oct 14, 2013.

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Coming Soon! Project Spotlights!

## Getting to Know OER



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**Educational materials licensed with a Creative Commons Attribution license are called Open Educational Resources (OER).** OER are teaching, learning, and research resources that reside in the public domain or have been released under an open license that permits their free use and re-purposing by others. Open educational resources include **full courses and supplemental resources such as textbooks, images, videos, animations, simulations, and assessments.** The great thing about OER is that they give faculty and students permission to reuse, revise, remix and redistribute.

OER development has been taking place at colleges and universities all around the world for over a decade. **Reusing existing OER can save significant time and effort.** A significant benefit of OER is that they provide source material to build your development efforts around. No need to invest development effort in creating something that already exists.

Creative Commons has developed a resource for DOL TAACCCT grantees called Find OER. This resource helps you find both individual media elements to use within courses, such as photos, graphics, videos, and audio, and distinctly education content such as full courses, workshops, textbooks, tests and assessments.

### Follow-on Links & Resources

Creative Commons: <http://creativecommons.org>

Creative Commons Licenses: <http://creativecommons.org/licenses>

Find OER: <http://open4us.org/find-oer>

School of Open: <http://p2pu.org/en/schools/school-of-open>

DOL TAACCCT Grantee Services & Events: <http://open4us.org>

Thanks to our guest writer Paul Stacey, Creative Commons



## Career Coaches Professional Development Workshop Scheduled for August 22-23, 2013

### CAREER COACH WORKSHOP

on Skills Enhancement  
and Building Relationships

management assessment content recruitment communication participant  
education placement virtual support  
guidance technology program selection learning  
computer electronic virtual support  
recruitment communication participant  
communication participant  
knowledge tools teacher software  
collaboration institutions  
career adjustment  
internet social collaboration  
communication participant  
recruitment communication participant  
education placement virtual support  
guidance technology program selection learning  
computer electronic virtual support



PRELIMINARY PROGRAM  
August 22-23, 2013 • Denver Marriott City Center  
for the Consortium for Healthcare Education Online

- ◆ *Open Discussion on Programs and Scaffolding*
- ◆ *Building a Student Case File*
- ◆ *The Allied Health Career Hub Design and Working Session (includes group activity)*
- ◆ *Using Your Natural Abilities in Making Career Choices – interactive session*
- ◆ *Social media – A tool for communication and networking (includes group activity)*
- ◆ *Creating Effective Strategic Partnerships with Workforce and Industry – with working group activity*
- ◆ *NANSLO Remote Web-based Science Labs Online Overview*
- ◆ *Completing the Circle, A Faculty's Perspective on Coaching*



As an added bonus, each career coach has been given the opportunity to take the Highlands Ability Battery (HAB). Well known as a tool used by professional career coaches, the HAB identifies one's innate natural abilities – also referred to as aptitudes. Highlands assesses how we are hard-wired from birth to perform various activities with either relative ease or difficulty depending on our own natural strengths. Each career coach completing the HAB before August 3 will receive a personalized report prior to the workshop.



The Marriott City Center is located in LoDo, a popular area for Denver residents as well as a place frequented by out of town visitors. With a number of eateries within walking distance of the hotel, it will be a great venue for this workshop.

For more information about this event, go to the [Cheo wiki](#) and select "Professional Development Workshop for Career Coaches" link in the right-hand SideBar of that page.

For other information, contact Sue Schmidt, NANSLO/WICHE Project Coordinator, WICHE, at [sschmidt@wiche.edu](mailto:sschmidt@wiche.edu) or call her at 303-541-0220.



 Career Coaches! Please register [online](#).

# If We Build it, They Will Come!

College In Colorado is thrilled to have this opportunity to work with CHEO on your important Allied Health Careers project. As you may know, our role in the project is to build an online “Allied Health Sciences Hub” – but what does that mean?

College In Colorado, initiated by the Department of Higher Education, is charged with helping all Coloradans explore career and education pathways, break down barriers to postsecondary attainment, and create a plan for their postsecondary and workforce success. We do this through our career and postsecondary planning portal, [CollegelnColorado.org](http://CollegelnColorado.org), along with extensive outreach to schools and organizations statewide.

The Health Hub is intended to support the needs of adults who may not even realize yet they want to return to school! This online resource will help adults discover the opportunities and demands of careers in allied health, identify the program that best meets their goals and create a plan to achieve them. While the Hub could exist within the larger [CollegelnColorado.org](http://CollegelnColorado.org) website, it will have its own URL, navigation, look and feel, and include more targeted information for adults,

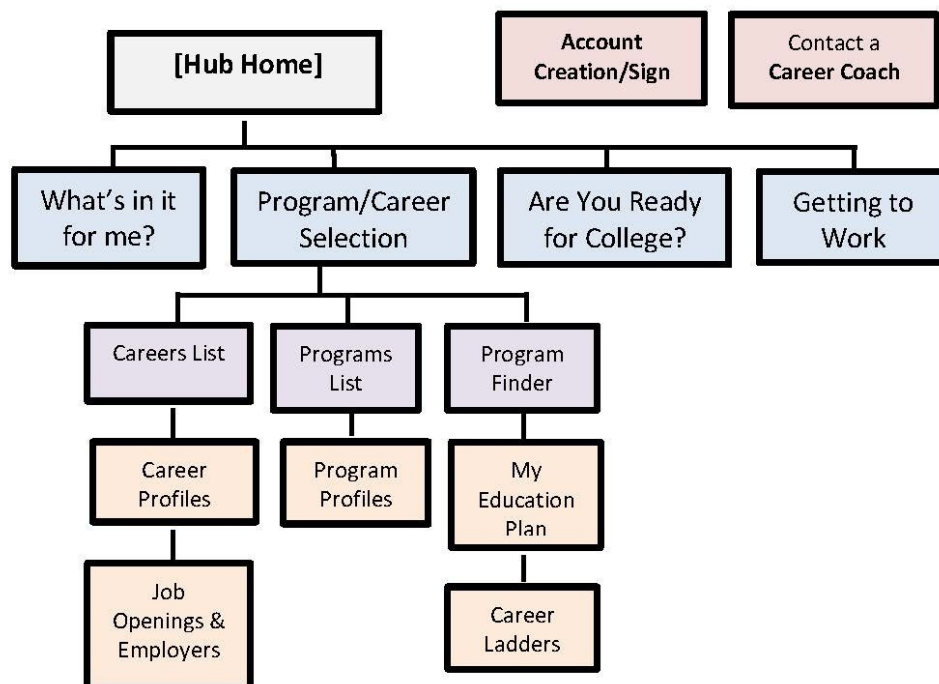
health careers and your programs and institutions. Here is a small piece of the proposed Hub structure.

In this illustration of the partial site, the items in blue represent major categories of work. One of these categories, Program/Career Selection, is further broken out showing exploration opportunities in careers and programs, including detailed allied health career profiles and pathways, real-time job and employer information, detailed views of the coursework and programs you provide, and several interactive tools to help users explore, analyze costs, benefits and create a plan. Work in each area is accomplished by content and informational activities along with supporting

portfolio activities; guided steps to help users record their personal results.

Importantly, while this online Hub is meant to help adults explore and plan, the Hub is also meant to support career coach work with students. For this reason, we will be meeting with you in late August to present a more comprehensive look at the proposed structure and features of the Hub and hear from you about your ideas and needs for this online resource. We look forward to meeting with you August 22<sup>nd</sup>!

Thanks to our guest writer, Julia Pirnack, College In Colorado







## CHEO Professional Development Workshop Hits High Gear

The first workshop on development of online courses and use of NANSLO labs for faculty and staff was held in Boulder, CO on June 13 and 14. Thirty-four people attended the workshop including faculty, instructional designers, curriculum experts and CHEO and WICHE staff.

### Workshop sessions included these speakers:

**Rhonda Epper** and **Pat Shea** gave an overview of how the TAACCCT funding was secured and the goals of the CHEO initiative.

**Paul Stacey** clarified what it means to have curriculum licensed with the Creative Commons Attribute License (CC BY).

**Susan Mircovich** shared many tips on creating an effective online presence leveraging her knowledge as an online chemistry faculty and former instructional designer.

**Dan Branan** and **Albert Balbon** demonstrated how students perform biology and chemistry experiments remotely using LabView software and robotics to control the science equipment at the NANSLO Denver node.

**Heather McKay** shared information on evaluating the results of the CHEO initiative and the key role participants will play in that evaluation process.

**Ritchie Boyd** shared his insights on technology tools that engage students in the online environment.



Each day, faculty and instructional designers actively participated in breakout sessions. The online instruction enhancements breakout sessions furthered faculty and staff knowledge on best practice in developing online courses.

Participants in the discipline panel breakout sessions, facilitated by curriculum leads **Kate Lormand**, **Farah Bennani**, **Farnosh Family**, and **Hilton Chan**, developed lists of potential NANSLO experiments. Participants prioritized the activities. Three reports were written by the curriculum leads as a result of faculty feedback during these breakout sessions. See [Biology/Allied Health, Chemistry/Allied Health and Physics/Allied Health reports](#).

You can also access all [material](#) presented at the workshop that was provided to us.



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