

The CHEO Project NEWSLETTER

VOLUME 1 ISSUE 4

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2014



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Creative Commons
Otero Jr. Collage

Rutgers

Pueblo Community College
CHEO

Upcoming Events

Faculty PD Workshop:

Instructional Designers and
Program Leads Welcome
May 15th & 16th

Career Coach PD Workshop:

August 7th & 8th

DOL Meeting

(Per DOL, CHEO Project Director
and Fiscal Admin. to Attend)
April 29th—May 1st
Dallas, TX

Lead Round Table Meetings:

2nd Tuesday of the month @ 10:30 am MST
March Meeting Cancelled
April 8th
May 13th

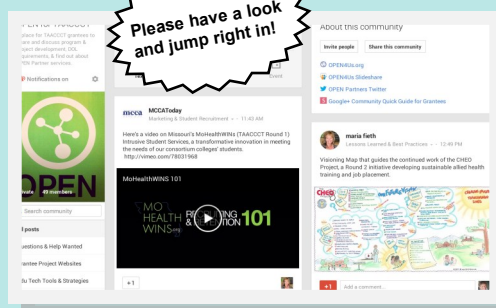
Consortium Meetings:

4th Tuesday of the month @ 10:30 am MST
March Meeting Cancelled
April 22nd
May 27th

OPEN for TAACCCT Google + Community Launched

Creative Commons and its OPEN partners have launched an OPEN for TAACCCT Google+ community to coordinate/facilitate collaboration between DOL TAACCCT grantees. OPEN for TAACCCT is designed to help grantees, within and across rounds, answer each others questions, share lessons learned, and leverage each others best practices and tools. There's already a lot of activity taking place in this community. Grantees are posting links to their project pages, and sharing student recruitment videos, news and resources. This is a private community reserved for TAACCCT grantees, and we invite anyone on the CHEO

team to join in and participate. We especially welcome posts that reach out to other grantees seeking or offering advice and sharing news or resources. To learn how to access and participate in this Google+ online community check out this TAACCCT Google+ Community Quick Guide <http://slid.es/billymeinke/taaccct-google-community-quick-guide>.



**We want to share in all of your Successes,! Please share any Success Stories with us by submitting them to:
Chastitie Graves: chastitie.graves@pueblocc.edu or by calling 719-549-3090.**

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MLT Takes Off at OJC

Spring 2013 marked the beginning of an exciting new program at Otero Junior College in La Junta, Colorado. The college launched a new Associate of Applied Science Degree for Medical Laboratory Technicians (MLT). **In addition to the MLT AAS Degree, a Phlebotomy Certificate Program was launched and the first class is now complete. Graduates are eligible to take their Board of Registry Exam.**

The MLT program includes three semesters of on campus classes and labs with two semesters of clinical rotations in area hospitals and laboratories. Equipment for the program was purchased with the CHEO grant and classes were developed. Included in the equipment purchase was a hematology instrument and slide stainer, a coagulase instrument, a chemistry instrument, blood bank equipment, microbiology incubator and supplies, phlebotomy training "arms" and supplies, and a urinalysis strip reader. An advisory committee was formed with overwhelming support of the hospitals in the area. Faculty, a curriculum developer, and a career coach were hired and classes began. At this time OJC is beginning its third MLT131 Introduction to Hematology class.

The MLT program has begun its 3rd semester of the 5 semester block with stu-



A student examines a blood smear as part of the MLT 131 Introduction to Hematology Class.

dents enrolled in MLT 141 Immunology/Immunochemistry (Blood Bank), MLT 231 Clinical Microbiology, MLT 142 Urinalysis, and MLT 241 Introduction to Clinical Chemistry. Plans to add on to the Life Science Building with a MLT classroom and lab are in the final stages and ground breaking will begin in the spring. **It is a very exciting time at OJC with all the changes and development for the MLT and Phlebotomy program.** A significant portion of this progress can be attributed to the opportunities provided through the TAACCCT Round 2 CHEO funding.





The Education and Employment Center at Rutgers University is leading the process assessment and evaluation of the Consortium for Healthcare Education Online (CHEO) grant. Our goal is to **look at the process of how each college is implementing their plans for the CHEO grant, to understand the strategies, challenges and successes, and to share solutions and champion successes as they occur.** We believe that evaluation is much more than simply numbers and tracking students, and we strive to be involved in understanding each school's concerns regarding student retention and completion, other goals and motivations each college may have, and the development and sharing of best practices during the course of the grant.

We combine qualitative analysis with quantitative numbers to gain insight and context, and to create a rich narrative as the consortium strives

to reach its goals for its students and communities.

Rutgers' Education and Employment Research Center (EERC) is housed within the School of Management and Labor Relations. EERC conducts evaluations and research on education and workforce development programs and policies. EERC research expertise include community colleges, state and federal workforce developmental systems, skills development, college completion, and innovative and technology-based programs.

We look forward to working with each and every one of you as we all move forward in the CHEO process!



First Fully HIT Online Semester Launched

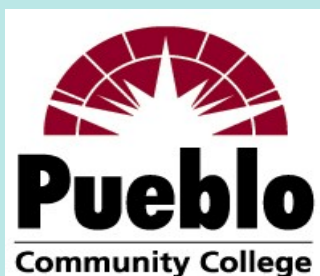
Our AHIMA accredited Medical Coding Certificate Program has been moving in the online direction for quite some time, but **with the help of CHEO**, we have been able to realize it a little faster, and **we are able to reach a wider student population.**

The need is to be "with" students as much as possible during the first week. That may be in the form of email blasts, news items, or my famous online Coffee Shop, but constant contact the first few weeks is critical. Students will email just to ask if they are doing things right.

The **Coffee Shop is a non-graded discussion log.** **Students can commiserate with each other, chat, and have that connection that they had in the physical classroom.** Questions are entertained in

that location. Even though those instructions are repeated in the welcome instructions, weekly instructions, course outline and news items, when you are new and scared, it's nice for someone else to tell you. That **connection is so important and fosters the student through the first days of new course**, new instructor, new book, and new everything.

Just letting them know that you are approachable, available, and not bothered by the repetitious questions is the comfort level needed. This is particularly important when the links that you checked yesterday don't work today, or the whole course is not available because of some cyber glitch that cannot be explained. It is important to be on task, but it is important to be flexible too. It lends to that so important comfort level.





CHEO Leads Launch Plan to Build Sustainability

In October of 2013, the CHEO leads met in Denver, CO and spent time designing a path to sustainability. With the help of Alchemy's, Lois Todd, the leads identified current Drivers and Restraints around project objectives and implementation as well as a longer term Vision Map. The conversations resulted in two strategic illustrations that now guide the thinking for strategic planning, a process that is occurring within the monthly Round Table discussions. The Strategic Planning Tool will act as a road map for the CHEO Project supporting identified growth areas and mitigating potential obstacles to success. Keep an eye out for more updates to come!



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Video Coming Soon!

Visit the CHEO Websites today!

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