

West Hills College, Lemoore
Associate Degree Nursing Program
Summer 2014

Course Title: Pharmacology/Role Transition Learning Lab

Course Number: NURS 14B

Days of Class: Mon-Thurs

Time of Class: 1230-1630

Room Number: 821 and 821A

Prerequisite: Current enrollment in the ADN program

Units: 2.0

Instructor Information:

Name: Geri Mahaffey, RN, MSN

Office Phone: 925-3756 **Cell:** 380-7916

Office Location: 823

Office Hours: By appointment

Email address: gerimahaffey@whccd.edu

Supplemental Instructors:

Teresa Burt

Vocational Assistants:

As Assigned

Catalog Description:

An on-going tutorial theory/laboratory practice and remediation course that allows mastery of concepts and nursing skills necessary for providing safe client care throughout the program and focuses on the current topic of instruction in theory classes. It provides instructional guidance to assist students to refine newly acquired skills and develop the competency level expected of entry level nurses. Multimedia and computer assisted instructional materials will be utilized to support the specific semester learning objectives and subject matter.

Expected Outcomes:

Upon completion of the course, the student will be able to:

- A. Utilize the nursing process to promote and maintain optimal health by:
 - a. Assessing clients and families in terms of growth and development, biological, psychological, socio-cultural and spiritual needs.
 - b. Formulating nursing diagnoses based on identified client and family needs.
 - c. Planning and developing individualized nursing care plans based upon the identified nursing diagnoses.
 - d. Implementing individualized plans of care to facilitate the achievement of client health outcomes, to counsel and teach the client and family, and to support and assist the client in self-care.
 - e. Evaluating the care plan with the client, family, and other health team members, and modifying the plan of care as necessary.

- B. Establish and maintain avenues of communication including written, verbal, and nonverbal approaches with clients, families, significant others, and health team members.
- C. Utilize the nursing process as a teaching-learning process, employing principles of health education in meeting the learning needs of clients, families, or communities.
- D. Use leadership and management principles, and skills to care for groups of clients, to direct and coordinate health team members and to activate appropriate support systems and/or community resources.
- E. Demonstrate responsibility and accountability by:
 - a. Serving as a client advocate
 - b. Maintaining client's right to privacy by safeguarding confidentiality.
 - c. Observing and integrating legal and ethical standards of nursing practice.
 - d. Independently maintaining professional growth.
 - e. Becoming involved in the healthcare system through professional organizations and activities

Student Learning Outcomes

1. Student will pass a medication math exam at 85% or better.
2. Student will have 1 successful IV start in skills lab.
3. Student will set up sterile field without contamination.
4. The student will complete a med pass exercise (during a skills lab simulation) without medication errors.

Texts and References: Texts currently being used for enrolled nursing courses 12, 12L and NURS 6; ATI texts.

Grading:

Exams will be utilized to evaluate progress in the class. Written assignments may include: case studies, study guides, and nursing care plans. The class time will be utilized to instruct and clarify concepts that are currently being taught in Skills Lab & Clinical, and Advanced Pharmacology. Attendance will be taken at each session. Coming to lab unprepared is grounds for dismissal for the day.

100-92=A, 91-84=B. 83-77= C, 76-70=D, 69 or < =F.

Minimum student materials: Class texts, notepaper/notebook, nursing Totes, procedural skills checklist, ATI materials, pens, pencils, stethoscope, penlight, a hemostat (Kelly clamp), tape measure, and bandage scissors.

Methods of Instruction: Presentations will be provided, along with videos to enhance educational experience. Simulation and anatomical models will be used to practice skills. Group work to complete case studies will be used to encourage critical thinking, while using nursing process to problem solve simulated clinical situations. Appropriate interventions will be required upon abnormal findings.

Dress Code

Closed shoes will be required at all times in the lab. Clothing must cover all body parts especially when in a forward bending position. Scrubs or uniforms are required for the Wednesday skills lab days.

Methods of Evaluation: Written assignments will be reviewed with feedback regarding accuracy. All skills will be graded by direct observation. Skills not passed during class must be made up in open skills lab after class. The final exam will be scheduled.

Attendance: Attendance will be taken at each session. You need to be present the entire time in order to benefit from the lab. Any concerns regarding attendance, please see the instructor. If you are absent more than 3 sessions, you will not receive credit for the class.

Student Learning Outcomes

(Maximum 5)

Must be Measurable

1. Student will pass a medication math exam at 85% or better.
2. Student will have 1 successful IV start in skills lab.
3. Student will set up sterile field without contamination.
4. The student will complete a med pass exercise during 14B without medication errors.

Methods of Assessment

Indicate Assessment Instrument Used to Measure Success
in Attaining Each of the Previously Listed
Student Learning Outcome

1. Student will pass a medication math exam at 85% or better

The student will be administered a medication math exam that will allow assessment of the student's ability to calculate simple to complex medication-related math problems.

2. Student will have 1 successful IV start in skills lab.

By direct observation, the student will demonstrate the ability to successfully start an IV in the skills lab using the correct technique.

3. Student will set up sterile field without contamination.

Utilizing direct observation, the student will demonstrate the ability to set up a sterile field using correct technique without contamination.

4. The student will complete a med pass exercise (during a skills lab simulation) without medication errors.

The student will be observed while completing a med pass. This will involve the five patient rights of medication administration, the ability to read a MAR, and basic medication dose calculations.

Assessment Data Collected

Course Name/Title: **NUR 14B** Role Transition and Advanced Pharmacology

Year: **2013** Semester: **Summer** LVN-ADN Bridge

Data Results of Selected SLO	Interpretation
SLO 1: Student will pass a medication math exam at 85% or better .	
SLO 2: Student will have 1 successful IV start in skills lab.	
SLO 3: Student will set up sterile field without contamination.	
SLO 4: The student will complete a med pass exercise during 14B without medication errors.	