Grand Rapids Community College
Course Cover Sheet

M-CAM Training Area:
☐ CNC/Machining  ☐ Multi-Skilled/Mechatronics  ☐ Production Operation  ☑ Welding/Fabrications

Program(s): Welding Technology

Course: MN 202

Course Description: Fundamentals of MIG Gas Metal Arc Welding | 3 credit, 4 contact hour course

Date Created: Previously Existed

Faculty Developer(s)/Instructional Designers(s): John Doneth

Employer/Industry Partner: American Welding Society, Lincoln Electric, Steelcase, Shape Corp, Praxair

College Contact: David Lovell

    Phone: 616-234-3168

    Email: davidlovell@grcc.edu

Additional Information/Comments:

The one-year Welding Technology Certificate Program at GRCC was adjusted through M-CAM to align with the AWS SENSE level 1 industry-recognized credential per feedback from GRCC’s welding advisory committee members, who communicated that the AWS certificate was the industry standard. Employers contributing to this change were Steelcase, Shape Corp, Praxair, and others.

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# MN 202 - MIG / Gas Metal Arc Welding

**Credits:** 3  
**Contact Hours:** 4

**Prerequisites:** None  
**Corequisites:** None  
**College Level Prerequisites:** None

**Description:** This course emphasizes proper usage and assembly of the equipment used in MIG (GMAW) and Flux Cored Arc Welding (FCAW). The course content includes the theory behind the process, safe operation, proper welding procedures and techniques used in welding steel. Student performances will be held to the American Welding Society standards of performance in the welding of coupons and testing.

This course is also delivered in Modules. You must complete each of the modules listed below in order to receive credit for the course.

- MN 202A MIG (GMAW) Emphasizes proper assembly of the equipment used in GMAW welding and includes safe operation, proper welding procedures and techniques used in welding steel.
- MN 202B MIG (FCAW) Emphasizes proper assembly of the equipment used in FCAW welding and includes safe operation, proper welding procedures and techniques used in welding steel and aluminum.

**Department Consent:** No Consent

**General Education Distribution Category Met:** None
MN 202, Syllabus

Fundamentals of MIG (GMAW) Gas Metal Arc Welding,

General Information

Instructor Name

Contact Information and Availability

Room
Office Hours
Phone
E-mail Address:

Course Information

MIG MN 202
Course description (Emphasizes proper assembly of the equipment used in GMAW welding and includes safe operation, proper welding procedures and techniques used in welding steel, aluminum. Emphasizes proper assembly of the equipment used in FCAW welding and includes safe operation, proper welding procedures and techniques used in welding steel. Emphasizes proper assembly of the equipment used in SAW welding and includes safe operation, proper welding procedures and techniques used in welding steel. This is an advanced course as all students performances will be held to the American Welding Society standards of performance in the welding of coupons and testing.)

Student Learning Outcomes

1. Assemble a MIG equipment for welding
2. Demonstrate proper shop safety techniques
3. Properly set up and weld the five basic welding joints on steel aluminum, in all positions using (GMAW) Welding
4. Troubleshoot GMAW equipment
5. Explain how the Arc welding processes function
6. Understand the functions of shielding gases
7. Identify the different AWS Filler metal numbering system used in industry
8. Identify the AWS numbering system for aluminum filler metals
9. Identify the AWS numbering system for mild steel electrodes
10. Identify the AWS numbering system for Stainless steel filler metals
11. Assemble MIG gun for welding
12. Properly set up of the GMAW weld system used for Gas Metal Arc welding.
2. The students will be tested by using the AWS SENSE Level 1 certification program.

**Required Materials**
Welding Principles and Applications  
By Larry Jeffus; Seventh Edition  
Delmar Publishers  

**Course-Specific Requirements**
Safety glasses, proper foot wear, proper work clothing, text book, marking pen for steel, and welding gloves.

**Section Policies**

**Attendance Policy**
Students who miss three (3) or more classes will lose 10% of their grade student that miss 4 or more classes may fail the class.

**Grading Procedure**
50% Weld practice  
10% Attendance  
40% Tests, one midterm practical and written exam, one final practical and written exam, and between 10-15 welding tests

**Grading Policy**
100-96=A  
95-91=A-  
90-86=B+  
85-81=B  
80-76=B-  
75-71=C+  
70-66=C  
65-61=C-  
60-56=D  
55 and below E

**Late Assignment Policy**
All work is done in class all test are due on test day.

**College Policies**

**GRCC Email and Course Communications**
Students are responsible for all communications sent via Blackboard and to their GRCC email account. GRCC student email can be accessed through Student Email (http://email.grcc.edu) and Blackboard at Blackboard (http://bb.grcc.edu).
Disability Support Services
Students with disabilities who wish to request accommodations must be registered with the Disability Support Services Office (DSS) in Room 368 of the Student Center. You may contact DSS at (616) 234-4140 for more information. Once you are registered with the DSS Office, you will receive an Accommodations Agreement to present to me to verify your registration. Please see me as soon as possible so we may have a private conversation to discuss accommodations.

Student Code of Conduct
All GRCC students are held accountable to the Student Code of Conduct, which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct. The Code can be found in full at Student Code of Conduct.

*Add course/instructor specific implications of code violations

Changes to the Syllabus
The instructor reserves the right to change the contents of this syllabus due to unforeseen circumstances. Students will be given notice of relevant changes in class, through a Blackboard Announcement, or through GRCC e-mail.

STUDENT EMAIL POLICY

I. Policy Section
   8.0 Students

II. Policy Subsection
   8.7 Student Email

III. Policy Statement

Grand Rapids Community College (GRCC) provides an email service for all students to use. Upon enrollment, GRCC students are required to use this college issued account for all GRCC email correspondences (sending and receiving). This email account will be used for official notification by the college related to matters such as, but not limited to, financial aid, registration, and payments. The college will not respond to emails that are sent from current students’ personal email accounts.
MN 202 MIG WELDING

READING ASSIGNMENTS

WE WILL BE COVERING THE FOLLOWING CHAPTERS, IN THE ORDER GIVEN, DURING THE SEMESTER. THE ASTERISK * INDICATES TEST QUESTIONS FROM THESE CHAPTERS WILL BE ON THE NEXT EXAM.

CHAPTER 2 SAFETY
CHAPTER 10 GAS METAL ARC WELDING*
CHAPTER 11 GAS METAL ARC WELDING*

CHAPTER 20 PAGES 503-508 JOINT DESIGN*

CHAPTER 23 PAGES 567-574 CODES AND PROCEDURES (black board)

WELDING FLAWS*

MIDTERM EXAM

CHAPTER 12 FLUX CORED ARC WELDING*
CHAPTER 14 SUBMERGED ARC WELDING

FINAL EXAM
Subject Matter Expert (SME) Course Review Summary

College: Grand Rapids Community College
M-CAM Training Area: ☑ CNC/Machining ☑ Multi-Skilled/Mechatronics ☑ Production Operation ☑ Welding/Fabrication
Degree Program Name: Welding Technology
Title of Course: MU 202 Fundamentals of MIG Gas Metal Arc Welding

Subject Matter Expert (SME) Reviewer Information
Name: Jonathan Althausen
Title: Technical Representative
Phone: 924-705-3613
Email: jalthausen@lindelectric.com
Organization/Affiliation: Lincoln Electric

Attach Resume or provide credentials (showing years of experience and work experience that is relevant to course content):

Synopsis of Findings:

- SAW (Submerged Arc Welding) is included in a Fundamentals of GMAW class. I find this interesting and potentially not necessary.
- Some confusion on course info vs. outcomes in which base materials are being taught. Steel and aluminum are mentioned in course info yet aluminum is practiced in the outcomes.

Reviewers Signature: [Signature]  
Date: 2/3/17

M-CAM  Bay de Noc | Grand Rapids | Kellogg | Lake Michigan | Lansing | Macomb | Mott | Schoolcraft
Michigan Coalition for Advanced Manufacturing
Subject Matter Expert Course Review

<table>
<thead>
<tr>
<th>1. Course Overview and Objectives</th>
<th>Exceptional</th>
<th>Satisfactory</th>
<th>Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>The goals and purpose of the course is clearly stated.</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites and/or any required competencies are clearly stated.</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning objectives are specific and well-defined.</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Learning objectives describe outcomes that are measurable.</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Outcomes align to occupational focus (industry skills and standards).</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Comments or recommendations:</td>
<td>Remote SAW from a course that is specific to GMAV. Also, the course info states use of aluminum and steel yet the outcomes include stainless steel.</td>
<td></td>
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<thead>
<tr>
<th>2. Material and Resources</th>
<th>Exceptional</th>
<th>Satisfactory</th>
<th>Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructional materials contribute to the achievement of the course learning objectives.</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The materials and resources meet/reflect current industry practices and standards.</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>The instructional materials provide options for a variety of learning styles.</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Resources and materials are cited appropriately. If applicable, license information is provided.</td>
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<td></td>
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<tr>
<td>Comments or recommendations:</td>
<td></td>
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<thead>
<tr>
<th>3. Learning Activities</th>
<th>Exceptional</th>
<th>Satisfactory</th>
<th>Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide opportunities for interaction and active learning.</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Help understand fundamental concepts, and build skills useful outside of the learning object.</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Activities are linked to current industry practices and standards.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Comments or recommendations:</td>
<td>I don't feel that SAW (submerged arc welding) is relevant to a GMAV course.</td>
<td></td>
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</tbody>
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### 4. Assessment Tools/Criteria for Evaluation

<table>
<thead>
<tr>
<th></th>
<th>Exceptional</th>
<th>Satisfactory</th>
<th>Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course evaluation criteria/course grading policy is stated clearly on syllabus.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measure stated learning objectives and link to industry standards.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Align with course activities and resources.</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Include specific criteria for evaluation of student work and participation.</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Comments and recommendations:</td>
<td></td>
<td>X</td>
<td></td>
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</table>

I agree with their use of lab projects to solidify understanding.

### 5. Equipment/Technology

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<thead>
<tr>
<th></th>
<th>Exceptional</th>
<th>Satisfactory</th>
<th>Ineffective</th>
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</thead>
<tbody>
<tr>
<td>Meets industry standards and needs.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Supports the course learning objectives.</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Provides students with easy access to the technologies required in the course/module.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments and recommendations:</td>
<td></td>
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OBJECTIVE
To obtain an opportunity in Sales Engineering that utilizes a determined individual with strong interpersonal and problem solving skills.

EDUCATION
Grove City College, Grove City, PA 2007-2011

B.S. Electrical Engineering
- 4 year ABET Accredited Electrical Engineering School
- QPA: 3.4/4.0 Major GPA: 3.4/4.0 ~ Cum Laude, Honors

WORK
The Lincoln Electric Company, Cleveland, OH, June 2011 - Present

EXPERIENCE
Technical Sales Representative
- Graduated first place of technical sales training program with the Lincoln Electric Company
  - Competed against other engineers in a rigorous eight month program
  - Evaluation based on written exams, welding skills, presentations, leadership, and teamwork
- Given responsibility to handle a $6 million dollar sales territory based out of the Pittsburgh District Office
- Given responsibility to handle a $10 million dollar sales territory based out of the Grand Rapids Office
- Interacted with large end users such as Caterpillar, General Electric, and SMS Millcraft
- Gained technical expertise on product line and industry to educate and support distributor salesman
- Provided lectures on advanced welding technology to vocational high schools and community colleges
- Facilitated cost savings and productivity increases for customers using innovative methods and technology
- Managed and completed sales of large capital equipment up to $230,000
- Provided cost saving reductions for end users totaling $720,000

INTERNSHIPS
Bechtel Plant Machinery Inc., Monroeville, PA, May 2010 - August 2010

Electrical Engineering Intern
- Reviewed fuse evaluations to ensure the proper fuse was installed in rod position indication equipment.
- Analyzed fuse data sheets and utilized circuit analysis to aid in the selection process.
- Composed a failure analysis of power conversion equipment. Trended data using Excel spreadsheets.
- Helped create a template for a failure database and populated the database with failed components.
- Wrote an article for the company newsletter, a newsletter that is distributed to over 800 employees.

LEADERSHIP
Skills USA, Michigan State Chair, October 2013 - Present
- Oversee the state of Michigan welding competition for high school students
- 80 student compete for a chance to represent the state of Michigan at the national competition
- Oversee 25 volunteers, manage non-profit budget and projects

American Welding Society-West Michigan, Board Member, November 2013 - Present
- Coordinated and facilitated technical meeting gathers
- Drive the future and goals for the organization
- Volunteer and aid in non-profit fundraisers for scholarships

TECHNICAL SKILLS
Languages: C++, Matlab, Assembly
Software: Microsoft Office, SAP, CRM, Visual Studio, PSPICE, Mathematica
Welding: Gas Metal Arc, Shielded Metal Arc, Gas Tungsten Arc, Submerged Arc, Flux Cored Arc, and Robotic