



## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

Name of Learning Material:	Blueprint Reading and Measurement Module
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/11175
Learning Material URL:	
Reviewer's Name:	Val Camardo
Date Review Completed:	7/6/18
Review Time Required:	
Rejected? Y/N	
Description	
Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	A module on blueprint reading and measurement that is part of MWCC's non-credit Industry Readiness Training course.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Online Course
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	Browser for YouTube Videos, Powerpoint, Excel, Word
<b>4. Identify major learning goals/ curriculum objectives</b> : Purpose of site, goal for learner/user.	Blueprint Reading and Measurement Tools
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Individual for some items but mostly lecture
groups	Introduction to prints and measurments
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Computer Skills (Basic)
8. Application to industry recognized certification: Name of credential or certification.	

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.

				Strongly		
#1 Quality of Content – The Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Disagree: 1	N/A: 0	TOTAL
is clear and concise			2			2
provides a complete demonstration of the concept			2			2
demonstrates a core concept grounded in the						
discipline			2			2

is current and relevant		3				3
is supported by appropriate research		3				3
is self-contained (can be used without requiring an						
assignment or context)			2			2
provides accurate information		3				3
is flexible (can be used in several situations)			2			2
includes an adequate amount of material			2			2
has strong workplace relevance		3				3
integrates the concept well			2			2
Overall, the quality of the content is very high			2			2
Total: #1 Quality of Content						28
Total: #1 Quality of content						20
#2 Potential Effectiveness as a Teaching Tool/This				Strongly		
Learning Material	Strongly Agree: 4	Agree: 3	Disagree:2	Disagree: 1	N/A: 0	TOTAL
Learning Wateriann	Strongly rigide: 4	/ Igreer 5	Disagreeiz	Diougice: 1	1471.0	101712
identifies learning objectives			2			2
identifies prerequisite knowledge			2			2
reinforces concepts progressively			2			2
builds on prior concepts			2			2
demonstrates relationships between concepts			2			2
is easy to integrate into curriculum assignments			2			2
is very efficient (could learn a lot in a short time)			2			2
can be used to measure student learning outcomes			2			2
Overall, learning material is a very effective teaching						
tool			2			2
Total: #2 Effectiveness as Teaching Tool						18
						_
				Strongly		
#3 Ease of Use – This Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Disagree: 1	N/A: 0	TOTAL
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is easy to use			2			2
has very clear instructions			2			2
is engaging			2			2
is visually appealing			2			2
is interactive			2			2
is of high design quality			2			2
meets accessibility requirements if able to assess		3				3
if an app, can be used on multiple types of mobile						
devices and						0
1.6						

Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3	61

15

platforms

Total: #3 Ease of Use

Optional Information:	
le u i i i i	The print reading was organized into many powerpoint presentations that could be followed. The measurement module was a bunch of disorganized information. Identified gauges with pictures byt for most of them, no instruction was given on how to use them.
Comments to author only: (Any needed improvements or recommendations should be addressed here.)	

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