

SkillsCommons Manufacturing Editorial Board

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

Name of Learning Material:	Industry Readiness Training
SKILLSCOMMONS URL:	https://openeducation.blackboard.com/mooc-catalog/courseDetails/view?course_id= 2058_1
Learning Material URL:	
Reviewer's Name:	carla fitzpatrick
Date Review Completed:	7/2/18
Review Time Required:	1.5
Rejected? Y/N	N
Description	
<p>1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps</p> <p>2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.</p> <p>3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/Note type of device if it is an app (iPad, Android, phone, etc.)</p> <p>4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.</p> <p>5. Recommended uses: In-class, homework, individual, team, lecture, etc.</p> <p>6. Target population: Level, course or subject matter, other user groups</p> <p>7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills</p> <p>8. Application to industry recognized certification: Name of credential or certification.</p>	<p>The Industry Readiness Training (IRT) Program is a short-term intensive non-credit training program developed with industry employers to prepare students for entry to mid-level jobs in the local, diverse advanced manufacturing industry. Submitted by Mt Wachusett Community College.</p> <p>Online Course</p> <p>Use Work Success Skills to set goals, function in a team, manage stress and time, and conduct a job search that will include developing a resume, a cover letter and interviewing.</p> <p>Use the Internet and Microsoft Word and Excel to accomplish tasks.</p> <p>Read industrial prints.</p> <p>Use common measurement tools.</p> <p>Recognize and distinguish among different kinds of machines.</p> <p>Explain quality systems and Lean Manufacturing concepts and their importance.</p> <p>Adhere to OSHA safety guidelines.</p> <p>Explain basic electronics concepts.</p> <p>Work on a team that designs a manufacturing process for the building of a wagon, addressing such issues as the personnel, equipment, materials, time, quality and costs required to manufacture your wagon.</p> <p>in class or online, individual and team assignments, lectures</p> <p>entry level</p> <p>none</p> <p>NA</p>

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.

#1 Quality of Content – The Learning Material...	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL
...is clear and concise	4					4
...provides a complete demonstration of the concept	4					4
...demonstrates a core concept grounded in the discipline	4					4
...is current and relevant	4					4
...is supported by appropriate research		3				3
...is self-contained (can be used without requiring an assignment or context)		3				3
...provides accurate information	4					4
...is flexible (can be used in several situations)	4					4
...includes an adequate amount of material	4					4
...has strong workplace relevance	4					4
...integrates the concept well	4					4
Overall, the quality of the content is very high	4					4
Total: #1 Quality of Content						40

#2 Potential Effectiveness as a Teaching Tool/This Learning Material...	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL
---	-------------------	----------	-------------	----------------------	--------	-------

...identifies learning objectives	4					4
...identifies prerequisite knowledge		3				3
...reinforces concepts progressively		3				3
...builds on prior concepts		3				3
...demonstrates relationships between concepts		3				3
...is easy to integrate into curriculum assignments	4					4
...is very efficient (could learn a lot in a short time)	4					4
...can be used to measure student learning outcomes	4					4
Overall, learning material is a very effective teaching tool		3				3
Total: #2 Effectiveness as Teaching Tool						16

#3 Ease of Use – This Learning Material...	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL
...is easy to use	4					4
...has very clear instructions	4					4
...is engaging	4					4
...is visually appealing			3			3
...is interactive	4					4
...is of high design quality	4					4
...meets accessibility requirements if able to assess			3			3
...if an app, can be used on multiple types of mobile devices and platforms					0	0
Total: #3 Ease of Use						20

Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3)	76
Optional Information:	
Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)	
Comments to author only: (Any needed improvements or recommendations should be addressed here.)	Would need book for the print reading section but all others have adequate materials and are easy to access quickly. Program has numerous assignments, assessments and group activities. Well organized.

This work is licensed under a Creative Commons Attribution 4.0 International License.

This workforce solution was created through a cooperative agreement between the U.S. Department of Labor's Employment and Training Administration and the California State University-Multimedia Educational Resource for Learning and Online Teaching (MERLOT).

